FINAL REPORT 2026

5,375
Students Applied

555,399
Hours Worked

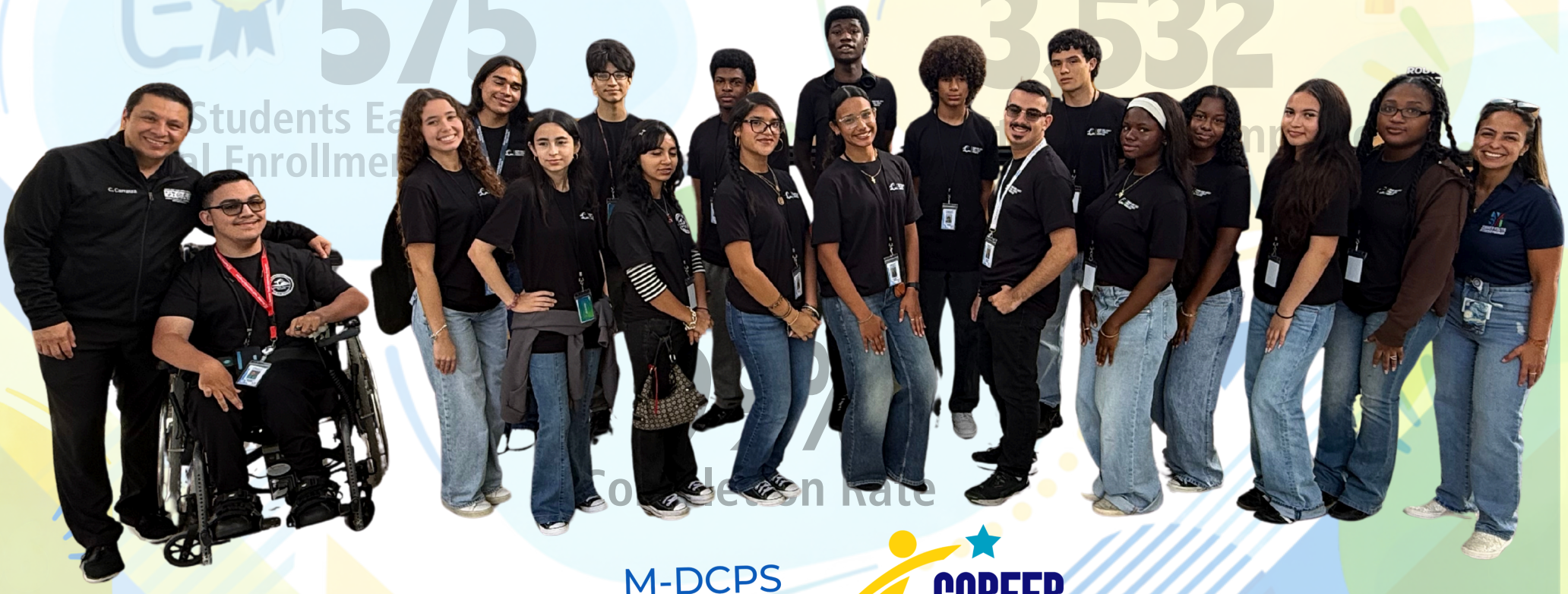
906
Companies Participated

97
Schools Participated

575
Students Ea
al Enrollmen

3,532
mp

9%
Completion Rate



M-DCPS YOUR BEST CHOICE

CAREER TECHNICAL EDUCATION
M-DCPS CAREER PATHWAYS

CareerSource SOUTH FLORIDA
THE CHILDREN'S TRUST
MIAMI-DADE COUNTY
EdFed
M-DCPS FOUNDATION
GRIFFIN CATALYST

Summer Youth Internship Program 2026

Final Report

Table of Contents

Report Summary 2

Testimonials 6

Internship Impact 9

Performance Measures 10

Demographic Information 27

Quality 32

County Commission District Maps ..... Appendix

Florida Ready to Work Overview ..... Appendix

2026 SYIP Highlights ..... Appendix

Satisfaction Surveys ..... Appendix

Summer Youth Internship Program 2026

Final Report

The Summer Youth Internship Program (SYIP) celebrated its 11th year in 2026, continuing its commitment to providing Miami-Dade County high school students with meaningful, paid work-based learning experiences. Since its launch in 2015, SYIP has grown from a collaborative community initiative into a comprehensive workforce development program that connects students with career opportunities, develops essential workplace skills, and contributes to Miami-Dade County's future talent pipeline.

The program's continued success is made possible through the longstanding collaboration and investment of The Children's Trust, Miami-Dade County, CareerSource South Florida, The DeLuca Foundation, Griffin Catalyst, EdFed – The Educational Federal Credit Union, and the Miami-Dade County Public Schools Foundation. Together, these partners have established a sustainable model that expands access to career-connected learning while responding to the evolving workforce needs of the community.

Since its inception, SYIP has provided more than 31,571 students with opportunities to explore careers, develop professional and technical skills, strengthen financial literacy, and experience the expectations of the workplace firsthand. These internships extend beyond traditional summer employment by connecting classroom learning with authentic professional experiences and introducing students to industries and career pathways that can shape their postsecondary plans.

In 2026, 3,532 students successfully completed paid internships across Miami-Dade County, gaining valuable hands-on experience in industries including healthcare, education, technology, government, construction, finance, nonprofit organizations, and public service. Through these experiences, students strengthened their workplace skills, built professional confidence, and gained meaningful exposure to potential career pathways. Supported by dedicated employers, mentors, and Internship Teacher Supervisors, students concluded the summer with practical experiences and skills that will support their continued academic, personal, and professional growth.

Student-Centered Design and Workforce Preparation.

A defining strength of SYIP is its comprehensive, student-centered approach to workforce preparation. Students receive support before, during, and throughout their internship experience, helping ensure they enter the workplace prepared to learn, contribute, and grow.
Prior to beginning their internships, students completed career-readiness preparation focused on workplace professionalism, communication, employability, and digital skills through the Florida Ready to Work Soft Skills and Digital Skills curriculum, with opportunities to earn industry-recognized credentials.

Students progressed through a structured application process incorporating Google Classroom coursework, JotForm, and MiamiInterns.org before connecting with internship opportunities

aligned with their interests and career goals. Throughout the summer, certified Miami-Dade County Public Schools teachers served as Internship Teacher Supervisors, monitoring student progress, providing guidance, and serving as an important link among students, employers, and the program.

Learning continued throughout the internship through weekly electronic portfolio (e-portfolio) reflections. These activities encouraged students to document their experiences, reflect on their professional growth, connect academic learning to workplace applications, and demonstrate the career-ready competencies developed throughout the summer.
Expanding Career Connections and Life Skills.

SYIP also provided experiences designed to extend learning beyond the internship itself. The Career Connect and Conquer Days, held on April 11 and May 2, 2026, brought students and employers together for live, in-person interviews. These events gave students an opportunity to practice professional communication, strengthen interviewing skills, build confidence, and establish direct connections with prospective employers.

The Earn & Excel Virtual Kickoff, held on June 25, 2026, brought together 212 students for an engaging experience designed to prepare them for both the financial and personal responsibilities associated with entering the workplace. Workshops focused on financial literacy and mental health strategies in the workplace, providing interns with practical tools to manage their earnings, make responsible financial decisions, navigate workplace challenges, and support their overall well-being. The event helped ensure students entered their internships with greater confidence, financial awareness, and strategies for success both in the workplace and beyond. Together, these experiences created a more comprehensive internship model—one that combines career exploration, workplace experience, financial education, professional development, and personal growth.

In 2026, SYIP introduced an innovative Artificial Intelligence (AI) pilot program in collaboration with Goodwill South Florida, Miami Dade College, and GetMyInterns, further strengthening the program's focus on preparing students for the future of work. A cohort of 18 students successfully completed the pilot program, gaining hands-on exposure to AI training while participating in their summer internship experiences. Students explored emerging technologies, learned how AI is being applied in today's workplace, and developed valuable technology skills while learning to use AI critically and responsibly. Highlighted by WSVN 7News, the pilot provided students with a unique opportunity to experience firsthand how emerging technology is shaping careers and the workplace, while reinforcing SYIP's commitment to providing innovative, future-focused learning experiences.

In June 2026, the Summer Youth Internship Program was featured on Culturally Speaking: South Florida Sunday, providing an opportunity to highlight the impact of meaningful work-based learning and the importance of preparing students for future careers. The early-morning radio interview, airing on a Sunday in June at 6:00 a.m., brought together representatives from Miami-Dade County Public Schools, GetMyInterns, and Goodwill Industries of South Florida, along with a former SYIP intern, to share different perspectives on the internship experience. The conversation highlighted how structured internships, supportive mentorship, meaningful

workplace assignments, and real-world experiences help students develop confidence, communication skills, professional responsibility, and greater ownership of their career journeys. The interview also provided an opportunity to share the SYIP story with the broader South Florida community and showcase the lasting impact that collaboration among schools, employers, and community partners can have on students.

Student Outcomes and Employer Feedback

The impact of the 2026 Summer Youth Internship Program is reflected in the experiences shared by both students and employers. Feedback from worksite supervisors consistently highlighted the professionalism, enthusiasm, adaptability, and preparedness demonstrated by SYIP interns. Employers reported that students became contributing members of their organizations, embraced mentorship and feedback, and developed greater confidence and independence throughout the summer. Across industries, supervisors emphasized the value of providing students with meaningful responsibilities and authentic workplace experiences while helping them strengthen communication, teamwork, problem-solving, leadership, and time-management skills.

Students echoed these outcomes, describing significant personal and professional growth because of their internships. Participants shared that SYIP helped them build confidence, improve communication and teamwork, develop professionalism, and gain a better understanding of workplace expectations. Students also credited the pre-internship coursework and Florida Ready to Work training with preparing them for interviews, résumé development, professional dress, and appropriate workplace behavior. As one student reflected, the experience "*greatly increased my professionalism and confidence*," while another described SYIP as an opportunity to experience "*how the real world is with an actual job*" while building valuable professional connections.

Beyond skill development, the internship experience helped students gain greater clarity about their educational and career goals. Some students confirmed an existing interest in a particular profession, while others discovered new career possibilities through exposure to industries, they had never previously considered. With the guidance of supportive supervisors and mentors, students developed technical and interpersonal skills, discovered leadership abilities, became more independent, and gained firsthand knowledge of what it takes to succeed in a professional environment.

Employers likewise valued the opportunity to mentor emerging talent, introduce students to career pathways, and, in some cases, identify potential future employees. Employers consistently reinforced the value of these experiences. Travis Sands, CEO of Our Chance Enterprise, shared that interns developed "*communication, teamwork, problem solving, and leadership skills*" while contributing to a real community project, while Arielle Arciniega, Associate Director of Seminole Theatre, emphasized that the program gives students "*meaningful, hands-on experience in a real workplace*" while building confidence and developing valuable professional skills.

Together, student and employer testimonials demonstrate that SYIP is far more than a summer job. The program serves as an important bridge between classroom learning and the world of work, providing students with opportunities to learn, earn, explore, connect, and grow.

2026 Program Impact

The reach of SYIP in 2026 extended well beyond the 3,532 students who ultimately completed the paid internships. Student interest continued to exceed available funding, demonstrating strong demand for work-based learning opportunities throughout Miami-Dade County.

Key Outcomes Included:

- 3,532 successfully completed the program, gaining hands-on experience, strengthening essential workplace skills, building professional confidence, and exploring future career pathways with the support of dedicated employers, mentors, and Internship Teacher Supervisors.
- 9,735 students completed pre-internship coursework, while 4,435 students advanced to submit internship applications through MiamiInterns.org.
- 575 Dual Enrollment students earned college credit through SYIP in 2026, an increase from 572 students in 2025. Through this opportunity, eligible students were able to earn both high school honors credit and college credit while gaining meaningful, real-world internship experience.
- 344 charter school students participated, compared with 160 in 2025, an increase of 115%.
- SYIP served 357 students receiving Exceptional Student Education (ESE) services and 812 Gifted students, reflecting the program's commitment to expanding access to meaningful work-based learning opportunities for diverse learners.

Looking Ahead

The 2026 Summer Youth Internship Program reflects the continued value of investing in high-quality, career-connected learning for Miami-Dade County students. Eleven years after its launch, SYIP continues to evolve while maintaining its central purpose: providing young people with meaningful opportunities to learn, earn, explore careers, and prepare for their futures.

As the program moves forward, SYIP will continue to focus on expanding student access, strengthening employer partnerships, increasing career-connected opportunities, and enhancing the quality of the internship experience. Through the collective commitment of education, government, business, philanthropic, and community partners, SYIP is helping develop a stronger local talent pipeline while creating opportunities that can have a lasting impact on students, families, employers, and the broader Miami-Dade County community.

IMPACT REPORT 2026

Summer Youth Internship Program

5,375
Students Applied

555,399
Hours Worked

906
Companies Participated

97
Schools Participated

575
Students Earned Dual Enrollment Credit

3,532
Students Completed

99%
Completion Rate

2026 Employer Feedback Highlights

Participation in the 2026 Summer Youth Internship Program offered a rewarding opportunity to provide interns with meaningful workplace experiences that supported their skill development and professional growth.

Jorge Ravela, Miami DadeCounty Clerk's Office

It was a pleasure to participate in the 2026 Summer Youth Internship Program and support such a meaningful initiative for our community.

We truly appreciate the partnership and the opportunity to contribute to the professional development of our future leaders.

Brian Yusty, JW Marriott

It was a pleasure for the Town of Miami Lakes to participate in the Summer Youth Internship Program. We truly enjoyed having the students on board, and we hope that it was an enriching experience.

Cynthia ALejo, Town of Miami Lakes

I"Working with this amazing group of students renewed my passion for early childhood education and my hope for the next generation of educators. We hired one intern to continue working with us from 3–6 p.m., and the others still stop by to visit—a meaningful reflection of the connections we built."

Emilu T. Alvarez, The Creative Learning Center

The program's structured, project-based approach connects academic learning with 150 hours of hands-on workplace experience, allowing students to earn high school or dual enrollment college credit. Grant-funded or employer-paid stipends provide valuable financial support, while required student accident insurance adds reassurance for participating employers

Nick Joya, Joya Injury Law

One of the program's greatest strengths is allowing high school students to experience the real world, learn new skills, and explore different careers. These hands-on experiences broaden their perspectives and help them discover their interests and future goals.

Seeing the interns' enthusiasm, curiosity, and commitment to learning made the experience especially rewarding. I am grateful for the opportunity to share insights about the banking industry and help support their professional development. I hope the experience provided valuable knowledge and confidence as they continue their educational and career journeys.

Natalie Ortiz, Ocean Bank

2026 Parent Feedback Highlights

I encourage parents to nurture their children's interests and support their career aspirations. The Summer Youth Internship Program is a valuable stepping stone, offering meaningful experiences that help students explore their passions and build a foundation for their future.

Daniella Wilson

The dedication, guidance, and encouragement of the instructors and mentors made this program a meaningful experience for Daniel. Their commitment to supporting students left a lasting impression on him, and I am grateful to everyone who made this opportunity possible.

Addilen Martinez

I would like to thank the SYIP Program for giving my daughter, Dairely Mejicano, the opportunity to work with the Migrant Education Program this summer. This experience helped her become more responsible, improve her communication skills, and gain confidence while working with children and staff. I appreciate the opportunity the SYIP Program gave her to learn valuable workplace skills that will help her in the future. Thank you for investing in students and helping them prepare for their careers.

Eliza Lopez

Our daughter Mia has had a wonderful growth experience through her Vizcaya internship. We have noticed her time-management and organizational skills have greatly improved. She has made it a point to be self-motivated in waking up, making her lunch and driving over to her summer job. She has been treating the internship seriously and it has shown us that she can definitely handle a part-time job.

Mia Landsberg

As a parent, I truly appreciate the time, effort, guidance, and opportunities that SYIP provided to help young people prepare for their future. Programs like this are important because they give students real-world experience while encouraging them to grow personally and professionally. Thank you to everyone involved in making this internship experience meaningful and successful for Sirag. We are very grateful for the opportunity.

Huiam Barry

One of the greatest benefits of the program was that he also participated in dual enrollment, allowing him to earn college credit while gaining hands-on work experience. This opportunity challenged him academically and professionally, preparing him for future success. I would also like to recognize Ms. Garcia for her dedication and support throughout the program. She was always encouraging, helpful, and committed to ensuring that students had a meaningful and rewarding experience. I highly recommend the Summer Youth Internship Program to all Miami-Dade County Public Schools students. It is an outstanding opportunity for students to build valuable life skills, prepare for college and careers, and grow both personally and academically. My son had an amazing experience, and I am thankful he had the opportunity to participate.

Isha Brown

CareerSource SOUTH FLORIDA · THE CHILDREN'S TRUST · MIAMI-DADE COUNTY · EdFed · M-DCPS FOUNDATION · GRIFFIN CATALYST

2026 Student Feedback Highlights

SYIP helps you get work experience and keeps you busy during the summer, it also helps guide me for what I want to do in my future.

Student Lily B., Miami Arts Studio 6-12 at Zelda Glazer
Internship at Baptist Health

I wanted to express how awesome the Summer Youth Internship Program 2026 was for me. I've learned and grown this summer through my participation in this internship.

Student Rosabella LP., G. Holmes Braddock Senior High
Internship at Avila's Education

I've loved it there, I'll be honest and say I was put in a chaotic classroom and needed to develop some confidence, which I did, my supervisor were so helpful and I helped them herd the kids to follow the rules during activities.

Student Limairy V., Miami Senior High School
Internship at Leadership Learning Center

My team members understood their job responsibilities and worked together to complete their tasks efficiently. Everyone communicated well, stayed organized, and helped maintain a productive work environment.

Student Cylena M., iTech @ Thomas A. Edison
Internship at S. Publishing

It taught me things about my resume, how to dress, and how to act during interviews and during work hours. It was a big help for me.

Student Tammy L., Miami Arts Studio 6-12 at Zelda Glazer
Internship at Grain of Sand

I really like this job because it helps me understand more about the environment and also help more and learn more ways to help the ecosystem.

Student Anastasia M., Law Enforcement Officers' Memorial High School
Internship at Eco Planet Earth

I felt pretty good about the course it trains you on the things you need to know as an employee and to learn and get new experiences.

Student Alice Diaz, South Miami Senior High
Internship at SEO Scholars Miami

My internship was great and very accommodating to newcomers. My supervisor was very nice and showed me a little fraction of the real work world

Student Ericnier M. iTech @ Edison
Internship at MYG@Bethel Apostolic Temple

The strengths of the SYIP program are that it gives students real-world work experience, helps build professional skills, and allows us to learn from mentors. It also helps students explore different career paths, gain confidence, and prepare for future jobs. The program creates opportunities to learn, grow, and make connections that can be helpful in the future.

Student Travis S., William H. Turner Tech Senior High School
Internship at Our Chance Enterprise

CareerSource SOUTH FLORIDA · THE CHILDREN'S TRUST · MIAMI-DADE COUNTY · EdFed · FOUNDATION · GRIFFIN CATALYST

PERFORMANCE MEASURES

QUANTITY– "How much will we do?"

Outreach efforts made at each school included:

The program engaged a wide network of schools to ensure students and families were informed about SYIP opportunities. In total, 68 traditional public schools and 29 charter schools participated. Each school received promotional materials, including posters, flyers, and influencer videos. School Champions distributed this information at parent meetings, on school websites, during announcements, and by posting around campuses. In addition, all promotional content—including overview flyers, FAQ sheets, registration links for Parent Information Sessions, and School Champion contact details—were made available on MiamiInterns.org and the Career and Technical Education (CTE) website.

School Champion Training

All-day, in-person training took place on the following dates: January 8,9,14,16,26, and 29 ,2026; February 23 & 27, 2026; Charter School Champions on January 27, 2026. After-school virtual training took place on April 3, 2026, and various individual virtual help sessions were scheduled as needed.

School Champions Trained Per School

School	Number	School	Number
Alonzo and Tracy Mourning Senior High	2	Dr. Michael M. Krop Senior High	2
American Senior High	4	Felix Varela Senior High	1
Arthur & Polly Mays Conservatory of the Arts	1	Hialeah Gardens High	8
Barbara Goleman Senior High	2	Hialeah Senior High	2
BioTECH @ Richmond Heights High	1	Homestead Senior	2
Center For International Education	1	International Studies Preparatory Academy	1
COPE Center North	1	iPrep Academy North	1
Coral Gables Senior High	1	iPreparatory Academy (iPrep)	1
Coral Reef High	7	iTech @Thomas A. Edison	2
Dorothy M Wallace Cope Center	1	J.C. Bermudez Doral Senior High	2

School	Number	School	Number
Jan Mann	1	Miami Senior High School	2
John Ferguson Senior High	4	Miami Southridge Senior High	4
Jose Marti MAST 6-12 Academy	1	Miami Springs Senior High	1
Juvenile Services Department	1	Miami Sunset Senior High	3
Law Enforcement Officers	1	Miami-Dade Online	1
Maritime & Science Technology Academy (MAST)	1	New World School of the Arts	2
MAST at FIU Biscayne Bay Campus	2	North Miami Beach Senior High	1
Medical Academy for Science & Technology	2	North Miami Senior High	4
Miami Arts Studio 6-12 at Zelda Glazer	1	Robert Morgan Educational Center	2
Miami Beach Senior High	3	School for Advanced Studies (All Campuses)	1
Miami Carol City Senior	2	South Dade Senior High	7
Miami Central Senior High	5	South Miami Senior High	4
Miami Coral Park Senior High	2	Southwest Miami Senior High	5
Miami Edison Senior High	2	Terra Environmental Research Institute	1
Miami Lakes Educational Center	2	Westland Hialeah Senior High	2
Miami Norland Senior High	5	William H. Turner Technical Arts High	1
Miami Northwestern Senior High	1	Young Men's Preparatory Academy	1

CHARTER SCHOOLS			
School	**Number**	**School**	**Number**
Academy for Innovative Education	1	Mater Academy Charter Middle/High	1
Archimedean Upper Conservatory	1	Mater Brickell Academy	1
Bridgeprep Academy Village Green	2	Miami Community Charter Senior	1
Doctors Charter School of Miami Shores	1	North Gardens High School	1
Don Soffer Aventura High School	1	North Park High School	1
Doral Academy High School	1	Palm Glades Preparatory Academy	2
Doral Perf Arts & Entertainment	1	Pinecrest Academy Charter Senior	1
Downtown Doral Upper School	2	Pinecrest Glades Academy	1
Everglades Preparatory AHS	1	SLAM Academy High School (North Campus)	1
iMater Preparatory Academy High School	1	Somerest ACHS (South Homestead)	2
International Studies Charter Senior	1	Somerset College Prep Academy South	1
Kendall Green High School	1	Somerset Prep Academy High – Homestead	1
Keys Gate Charter Senior	1	True North Class High School	1
Mater Academy Biscayne	2	Youth Co-Op Preparatory HS	2

***NOTE: School Champions serve on a volunteer basis. **School champions trained but no interns completed internship.**

Parent Information Orientation Sessions

Parent Information Orientation Sessions are an important part of the Summer Youth Internship Program (SYIP), providing families with the information and resources needed to support students throughout every stage of the internship process. Recognizing that parents and guardians are key partners in student success, these sessions provide a comprehensive overview of the program, including eligibility requirements, pre-internship coursework, application and placement procedures, required documentation, EdFed account requirements, internship schedules, student stipends, transportation considerations, workplace expectations, and important deadlines. By providing this information early in the process, families are better prepared to help students remain organized, meet program requirements, and successfully transition into a professional work environment.

The sessions also help parents understand what students can expect once their internships begin and the responsibilities associated with participating in SYIP. Families receive guidance on professionalism, attendance and punctuality, appropriate workplace communication, timesheet completion, weekly assignments, and communication with Internship Teacher Supervisors and worksite supervisors. Parents are encouraged to support students in developing independence and taking responsibility for their internship commitments while remaining an important source of encouragement throughout the summer.

Equally important, the orientations provide families with direct access to SYIP staff, creating an opportunity to ask questions, clarify program requirements, and address concerns before the internship begins. This open communication helps establish clear expectations among students, families, employers, and program staff and strengthens the network of support surrounding each intern.

Ultimately, Parent Information Orientation Sessions extend SYIP's student-centered approach beyond the classroom and workplace by actively engaging families in the experience. TThis partnership between families and SYIP helps create a strong foundation for students to successfully navigate their internship experience and apply the lessons learned to their future educational and career goals.

Date	Location	Number Attended
Monday, April 6th, 2026 6 PM (*English*)	Virtual – ZOOM	110
Wednesday, April 8th, 2026 1 PM (*English*)	Virtual – ZOOM	65
Tuesday, April 14, 2026 6 PM (*Spanish*)	Virtual – ZOOM	139
Tuesday, April 14, 2026 6 PM (*Creole*)	Virtual – ZOOM	9

Internship Provider Orientation Sessions

Internship Provider Educational Sessions are an essential component of the Summer Youth Internship Program (SYIP), ensuring that participating employers are fully prepared to provide students with meaningful, structured, and engaging work-based learning experiences. During these sessions, providers receive detailed guidance on program expectations, employer roles and responsibilities, student supervision, workplace safety, scheduling, time sheet procedures, communication protocols, and important program deadlines. Providers also learn how to work effectively with Internship Teacher Supervisors and SYIP staff to address questions or concerns and ensure students remain supported throughout the summer.

Beyond program procedures, the sessions emphasize the important role employers play as mentors and career influencers. Providers are encouraged to engage interns in meaningful assignments, introduce them to different aspects of their organization, provide constructive feedback, model workplace professionalism, and create opportunities for students to develop communication, teamwork, problem-solving, leadership, and technical skills. Employers also receive guidance on supporting students who may be entering a professional workplace for the first time, helping them build confidence, independence, and an understanding of workplace expectations.

This structured preparation strengthens the partnership between SYIP and its employer community while promoting consistency and quality across internship placements. Ultimately, well-prepared providers are better positioned to mentor emerging talent, expose students to potential career pathways, and create experiences that benefit both the intern and the organization.

Date	Location	Number Attended
Wednesday, October 15, 2025 9 AM	Virtual – ZOOM	2
Wednesday, November 12, 2025 9 AM	Virtual – ZOOM	2
Monday, January 26, 2026 9 AM	Virtual – ZOOM	22
Thursday, February 12, 2026 9 AM	Virtual – ZOOM	44
Thursday, February 26, 2026 9 AM	Virtual – ZOOM	48
Thursday, April 2, 2026 9 AM	Virtual – ZOOM	40
Wednesday, April 15, 2026 9 AM	Virtual – ZOOM	75

Date	Location	Number Attended
Wednesday, May 6, 2026 9 AM	Virtual – ZOOM	147
Wednesday, May 13, 2026 9 AM	Virtual – ZOOM	85
Tuesday, June 16, 2026 9 AM	Virtual – ZOOM	40
Wednesday, June 17, 2026 9 AM	Virtual – ZOOM	30

Outreach Efforts to Promote SYIP

Extensive outreach was conducted throughout the district to raise awareness of the Summer Youth Internship Program (SYIP) among students, parents, and potential internship providers. Promotion began early in the year and continued through the spring and summer to ensure strong participation.

Efforts included:

School-Based Promotion: School Champions distributed flyers, posters, and digital content on school websites, during announcements, and at parent meetings. Influencer videos were also used to connect with students in engaging ways.

Parent and Employer Communication: Customized flyers were created for both parents and employers, emailed directly to target groups, and posted on **MiamiInterns.org**. Registration links for Parent Information Sessions were widely shared to encourage family involvement.

Community Engagement: SYIP staff participated in local career fairs, chamber of commerce events, and expos such as the Latin Builders Expo and the Taste of Education to connect with employers and showcase program opportunities.

Digital and Media Outreach: Social media campaigns, promotional videos, and updates to the program's YouTube channel helped expand visibility across the community. Updated program handbooks for students and providers were also distributed to reinforce best practices.

Employer Kickoff and Success Workshops: Orientation sessions and the annual Success Workshop provided forums for direct engagement, answering questions, and building momentum for both students and employers.

Through these coordinated efforts, SYIP effectively reached students, parents, and community partners, ensuring widespread awareness and strong participation in the 2026 program cycle.

Outreach Efforts to Promote SYIP

Date	Media
January – July 2026 (On-Going)	Social media posts promoting internships to students, parents, and employers.
January – February 2026	School Champion Training/Pre-Internship Course Training
January – April 2026	SYIP Job posting listings were posted to social Media
January 10, 2026	SYIP table at MDCPS Choice Expo
February 6 2026	Parent and employer orientation flyers were created. Parent flyers were emailed to students and parents and posted on the miamiinterns.org website.
February 6, 2026	Employer orientation flyer was emailed to registered employers and posted on miamiinterns.org.
February 17,2026	SYIP presentation to 200 students at Miami Arts Studio 6-12 at Zelda Glazer
February 24, 2026	SYIP Table Taste of Education Event
February 28, 2026	SYIP Table at the Luisa Santos D-9 event
March 2026	Social Media posts promoting SYIP
March 2026	Filming of promotional video testimonials.
March 3, 2026	Invitations to SYIP Employer Kickoff were sent out to all previous employers.
March 11, 2026	NAF student conference SYIP students were interviewed by 20 providers
April 7, 2026	SYIP Employer Kickoff for all former employers. Held at Miami Dade College – Wolfson Campus.
April 9,2026	SYIP Presentation AOHT Advisory Board

Date	Media
April 10, 2026	SYIP presentation to 80 students at Young Women's Preparatory School
April 11,2026	Video filmed by WSVN regarding SYIP and AI program at Goodwill
April 11, 2026	Career Connect event at MDC Padron 12 providers interviewed students
April 19, 2026	SYIP virtual presentation to Baptist Health
April 25, 2026	Selection of Teacher Supervisors
May 2, 2026	SYIP virtual presentation to Miami-Dade Government
May 3, 2026	Career Connect event at MDC Kendall (28 providers and 80 students interviewed)
May 14, 2026	SYIP Table District 4 Business Fair Miami Lakes Sr High
May 22, 2026	SYIP presentation to Kia Scott and team at Miami Dade Gov
May 22, 2026	MDC dual enrollment orientation for SYIP students
May 30, 2026	SYIP presentation to Doral Hyundai
June 3, 2026	Title I Pre-Internship Workshop on SYIP
June 5, 12, 17, 20 and 26, 2026	Updates were sent to students with confirmation of their placement in the internship.
June 17, 2026	SYIP Orientation with Baptist Health

Date	Media
June 18,2026	SYIP Orientation with Lithia & Driveway 8 Hyundai dealerships
June 22, 2026	Radio interview – Culturally Speaking: South Florida Sunday
June 23,2026	Conducted an Annual Success Workshop for all interns on Facebook Live.
June 24, 2026	Bankers camp orientation
June 25,2026	Google classroom training for SYIP
June 26, 2026	129 Teachers started working for SYIP.
July 1, 2026	Social Media posts of interns first day at their internship.

Promotional Materials

LOCATION	MATERIALS
School Sites	Influencer videos Postcard SYIP FAQ's Pull-up Banners for alternative, under enrolled and charter schools

Created and Distributed

- Postcard and Poster used for promoting the Summer Youth Internship Program to potential internship host providers.
- Frequently Asked Questions handout for internship providers, parents, and students.
- Videos to advertise the SYIP program to potential providers and to students.
- Posted Tweets on Twitter promoting SYIP to the community (ongoing)
- Updated Internship Provider Handbook and Student Handbook to reflect best practices.
- A video was produced showcasing the major donors to be used when meeting potential sponsors.
- Student commercials were also produced to promote SYIP by students to students.
- The Voice of SYIP showcases students sharing their experiences, personal growth, career exploration, and the lasting impact of meaningful work-based learning.







Internship Applications and Interns Enrolled by School

The chart below illustrates the progression of students through the 2026 Summer Youth Internship Program (SYIP), highlighting the strong level of interest and engagement from initial preparation through successful internship completion. A total of 9,735 students completed the pre-internship coursework, demonstrating significant demand for summer work-based learning opportunities, with 4,435 students advancing to submit internship applications through MiamiInterns.org. Of those applicants, 3,545 students participated in paid summer internships, and 3,532 successfully completed the program, resulting in an exceptional 99.6% completion rate among participating interns. These figures demonstrate not only SYIP's broad reach, but also its effectiveness in supporting students once they enter the workplace. Through structured preparation, dedicated Internship Teacher Supervisors, employer mentorship, and meaningful hands-on experiences, students strengthened their professional skills, built confidence, and explored future career pathways. The data also highlights opportunities for continued growth, as student interest continues to exceed available internship placements and funding. As SYIP moves forward, these outcomes reinforce the importance of sustaining and expanding partnerships that provide Miami-Dade County youth with meaningful opportunities to learn, earn, explore, and successfully connect classroom learning to the world of work.

CHART 1 - Students who have Applied, Enrolled, and Completed the SYIP by School

Name of School	Applicants	Applicants Enrolled	Applicant Percentage	Interns Placed	Intern Placement Rate	# Interns Completed	Intern Completion Rate
Academy for Advanced Academics	3	0	0%	0	0%	0	0%
Alonzo & Tracy Mourning SHS	69	58	84%	38	66%	38	100%
American SHS	85	74	87%	59	80%	59	100%
Arthur & Polly Mays Conservatory of the Arts	4	4	100%	3	75%	3	100%
Barbara Goleman SHS	249	211	85%	166	79%	166	100%
BioTECH @ Richmond Heights	15	9	60%	9	100%	9	100%
Booker T. Washington SHS	8	1	13%	1	100%	1	100%
Center for International Education - Homestead	31	27	87%	22	81%	22	100%
Coral Gables Senior High	164	145	88%	126	87%	126	100%
Coral Reef Senior High School	497	436	88%	349	80%	347	99%
Cutler Bay Senior High School	32	31	97%	28	90%	28	100%
Design and Architecture High School (DASH)	19	6	32%	5	83%	5	100%

Name of School	Applicants	Applicants Enrolled	Applicant Percentage	Interns Placed	Intern Placement Rate	# Interns Completed	Intern Completion Rate
Dr. Michael M. Krop High School	102	83	81%	69	83%	66	96%
Felix Varela High School	41	32	78%	31	97%	31	100%
G. Holmes Braddock High School	90	78	87%	63	81%	62	98%
Hialeah Gardens High School	351	317	90%	234	74%	233	100%
Hialeah High School	50	49	98%	42	86%	42	100%
Hialeah-Miami Lakes High School	10	3	30%	3	100%	3	100%
Homestead High School	100	64	64%	47	73%	47	100%
International Studies Preparatory Academy	7	5	71%	3	60%	3	100%
iPrep Academy North	22	17	77%	14	82%	14	100%
iPreparatory Academy	11	10	91%	9	90%	9	100%
iTech @ Thomas A. Edison Edu Ctr	54	45	83%	39	87%	39	100%
J.C. Bermudez Doral Senior High School	32	20	63%	17	85%	17	100%
John A. Ferguson High School	254	205	81%	154	75%	154	100%
José Martí MAST 6-12 Academy	66	62	94%	49	79%	49	100%
Law Enforcement Officers' Memorial High School	22	16	73%	15	94%	15	100%
Maritime and Science Technology Academy (MAST Academy)	102	83	81%	69	83%	66	96%
MAST @ FIU Biscayne Bay Campus	28	25	89%	18	72%	18	100%

Name of School	Applicants	Applicants Enrolled	Applicant Percentage	Interns Placed	Intern Placement Rate	# Interns Completed	Intern Completion Rate
MAST Academy Homestead Medical Magnet	37	29	78%	24	83%	24	100%
Miami Arts Studio 6-12 @ Zelda Glazer	115	105	91%	84	80%	84	100%
Miami Beach Senior High School	45	38	84%	29	76%	29	100%
Miami Carol City High School	45	37	82%	26	70%	26	100%
Miami Central High School	57	37	65%	28	76%	28	100%
Miami Coral Park High School	73	68	93%	64	94%	64	100%
Miami- Dade Online Academy	2	2	100%	1	50%	1	100%
Miami Dade Virtual School	3	2	67%	2	100%	2	100%
Miami Edison High School	14	11	79%	11	100%	11	100%
Miami Jackson High School	21	16	76%	15	94%	15	100%
Miami Killian Senior High School	1	0	0%	0	0%	0	0%
Miami Lakes Educational Center	258	221	86%	178	81%	178	100%
Miami Macarthur Education Center	8	7	88%	6	86%	6	100%
Miami Norland High School	110	79	72%	68	86%	67	99%
Miami Northwestern High School	106	87	82%	84	97%	83	99%
Miami Palmetto High School	89	69	78%	52	75%	52	100%
Miami Senior High School	49	41	84%	40	98%	40	100%
Miami Southridge High School	68	51	75%	41	80%	41	100%
Miami Springs High School	33	22	67%	19	86%	19	100%

Name of School	Applicants	Applicants Enrolled	Applicant Percentage	Interns Placed	Intern Placement Rate	# Interns Completed	Intern Completion Rate
Miami Sunset High School	33	27	82%	24	89%	24	100%
New World School of the Arts	33	27	82%	23	85%	23	100%
North Miami Beach High School	48	35	73%	31	89%	31	100%
North Miami High School	108	80	74%	73	91%	73	100%
Robert Morgan Educational Center	118	99	84%	88	89%	88	100%
Ronald W. Reagan/Doral High School	9	8	89%	8	100%	8	100%
Ruth Owens Kruse Education Center	4	4	100%	4	100%	4	100%
School for Advanced Studies MDC Homestead	9	6	67%	5	83%	5	100%
School for Advanced Studies MDC North	4	3	75%	3	100%	3	100%
School for Advanced Studies MDC South	21	15	71%	14	93%	14	100%
School for Advanced Studies MDC West	7	7	100%	5	71%	5	100%
School for Advanced Studies MDC Wolfson	3	2	67%	2	100%	2	100%
South Dade High School	141	111	79%	81	73%	81	100%
South Miami High School	62	58	94%	44	76%	44	100%
Southwest Miami Senior High School	189	160	85%	127	79%	127	100%

Name of School	Applicants	Applicants Enrolled	Applicant Percentage	Interns Placed	Intern Placement Rate	# Interns Completed	Intern Completion Rate
TERRA Environmental Research Institute	102	83	81%	57	69%	57	100%
Westland Hialeah High School	29	25	86%	19	76%	19	100%
William H. Turner Technical Arts High School	187	148	79%	123	83%	122	99%
Young Men's Preparatory Academy	2	0	0%	0	0%	0	0%

Charter Schools							
Name of School	Applicants	Applicants Enrolled	Applicant Percentage	Interns Placed	Intern Placement Rate	# Interns Completed	Intern Completion Rate
Academy For Innovative Education	23	21	91%	13	62%	13	100%
Archimedean Upper Conservatory	21	19	90%	15	79%	15	100%
Bridgeprep Academy Village Green HS	5	2	40%	1	50%	1	100%
Doctors Charter of Miami Shores	12	12	100%	11	92%	11	100%
Don Soffer Aventura Charter High School	35	26	74%	19	73%	19	100%
Doral Academy High School	62	53	85%	41	77%	41	100%
Doral Park High School	8	6	75%	4	67%	4	100%
Doral Perf. Arts & Ent. Academy	21	19	90%	14	74%	14	100%
Downtown Doral Charter Upper Sch	61	52	85%	34	65%	34	100%
Everglades Preparatory AHS	2	2	100%	1	50%	1	100%
iMater Preparatory Acad. High School	23	22	96%	18	82%	18	100%
International Studies CHS	7	7	100%	5	71%	5	100%
Kendall Greens High School	9	9	100%	9	100%	9	100%

Name of School	Applicants	Applicants Enrolled	Applicant Percentage	Interns Placed	Intern Placement Rate	# Interns Completed	Intern Completion Rate
Mater Acad. Bay HS	1	1	100%	1	100%	1	100%
Mater Academy Biscayne North Miami High School	13	11	85%	7	64%	7	100%
Mater Academy Charter High School	47	36	77%	25	69%	25	100%
Mater Lakes Academy	49	46	94%	29	63%	29	100%
Miami Community Charter Senior	1	1	100%	1	100%	1	100%
North Gardens High School	1	1	100%	1	100%	1	100%
North Park High School	4	1	25%	1	100%	1	100%
Palm Glades Preparatory High School	4	4	100%	4	100%	4	100%
Pinecrest Academy Charter Senior	1	1	100%	1	100%	1	100%
Pinecrest Glades Preparatory Academy	15	12	80%	7	58%	7	100%
Pinecrest Preparatory Academy CSH	9	9	100%	6	67%	6	100%
Somerset Academy Charter High School	31	27	87%	17	63%	17	100%
Somerset Academy Charter High School	28	15	54%	12	80%	12	100%
Somerset ACHS (South Homestead)	8	5	63%	2	40%	2	100%
Somerset College Preparatory Academy South High School	30	26	87%	21	81%	21	100%
Somerset PAHS (Homestead)	10	9	90%	9	100%	9	100%
Sports Leadership Arts Management Charter High School	1	1	100%	1	100%	1	100%

Name of School	Applicants	Applicants Enrolled	Applicant Percentage	Interns Placed	Intern Placement Rate	# Interns Completed	Intern Completion Rate
The SEED School of Miami	20	15	75%	9	60%	9	100%
True North Classical Academy	7	7	100%	5	71%	5	100%
Youth Co-Op Preparatory High School	31	27	87%	17	63%	17	100%
Total	**5375**	**4435**		**3545**		**3532**	

CHART 2 – Types of Internship Placements

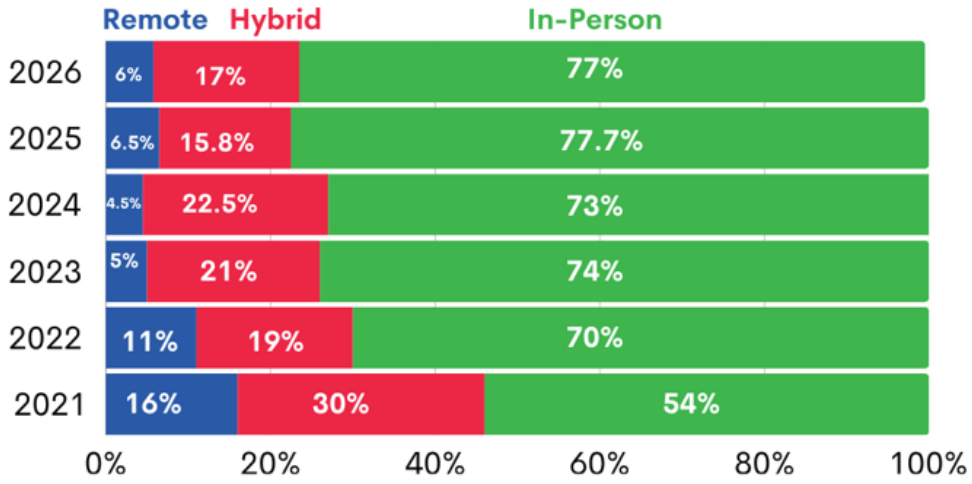


Chart 3 – Magnet, Career Academy, and other Educational Programs

Indicates the number of youth in a magnet program, academy, or other career and technical education program.

Chart 3. Academy, Educational or Vocational Program	Total
Magnet*	1,073
Career Academy	1,143
Other Program	985
Charter Schools	344
Total	**3545**

* If students are enrolled in a career academy at a total magnet school, they are only counted once and included in the magnet count.

CHART 4 – Dual Enrollment Credit

CHART 4 - Youth Who Completed, Earned High School and College Credit	
Enrolled in Program	3,545
Completed Program and received a high school grade	3,532
College Dual Enrollment Credit	575

CHART 5 – Demographic Information

Chart 5. SYIP Student Demographics

Gender	Totals
Female	2184
Male	1361
Total	3545

Ethnicity	Totals
Hispanic	2337
Other	1208
Total	3545

Age	Totals
14	1
15	679
16	1263
17	1436
18	128
19	15
20	13
21	9
22	1
Total	3545

Grade	Totals
9	490
10	1175
11	1840
12	40
Total	3545

SYIP Student Demographics (continued)

Race	Totals
White	1933
Black	1077
American Indian	13
Asian	69
Other	453
Total	3,545

Report	Totals
Homeless	22
Foster Care	12
ELL	55
Truancy*	5
ESE	1169
Juvenile Services	0
Free/Reduced Lunch	1,959
* Students who have 15 unexcused absences within a 90-day calendar period.	

Chart 6

ESE Students by Exceptionality*:* The SYIP metric for students classified as ESE states that fifteen percent of the interns participating in the SYIP program will be Exceptional Education Students (ESE) and ESE students on an extended diploma option as defined in the Exceptional Student Education Policies and Procedures. This year there were 1,198 ESE students that participated in SYIP which is 37% of participants and listed below is the breakdown by exceptionality.

Chart 6. ESE Breakdown by Exceptionalities			
Exceptionalities	**Totals**	**Exceptionalities**	**Totals**
Orthopedic Impairment	4	**Specific Learning Disability**	116
Speech Impairment	5	**Autism Spectrum Disorder**	80
Language Impairment	7	**Other Health Impairment**	63
Deaf-or-Hard-of-Hearing	8	**Intellectual Disorder**	55
Emotional or Behavioral Disability	19	**Gifted**	841
		Total	**1,198**

Financial Literacy & Savings

Financial literacy and savings remain essential components of the Summer Youth Internship Program (SYIP), providing students with practical skills that extend well beyond their summer internship experience. Through exposure to real-world financial practices, students develop the knowledge and confidence needed to budget, save, manage their earnings, and make informed financial decisions.

As part of SYIP, students are required to open an account with **EdFed – The Educational Federal Credit Union** to receive their **$1,500 internship stipend through direct deposit**. Beyond facilitating stipend payments, this process introduces students to banking and provides an opportunity to establish positive financial habits at an early age. Financial literacy education is reinforced through the **Earn and Excel Virtual Kickoff Event**, where students receive guidance on budgeting, saving, responsible spending, and account management. By connecting financial education directly to students' first-hand experience earning a paycheck, SYIP helps transform financial literacy concepts into practical, meaningful skills.

EdFed Account Growth and Balances

Data from EdFed demonstrates the lasting financial impact of the program. As of **September 1, 2026, 15,194 SYIP accounts** had been established, an increase from **12,863 in 2025** and the highest total recorded to date. Collectively, these accounts held approximately **$18.17 million**, also reaching a new program high.

The **average account balance was $1,195.78 in 2026**. While this represents a decrease from $1,281.33 in 2025, the continued growth in the number of accounts and total funds held demonstrates the expanding reach of SYIP and the continued use of EdFed accounts by current and former participants.

Accounts opened and added between January 1, 2020, and August 31, 2020: **1,025**

Accounts opened and added between January 1, 2021, and August 31, 2021: **1,666**

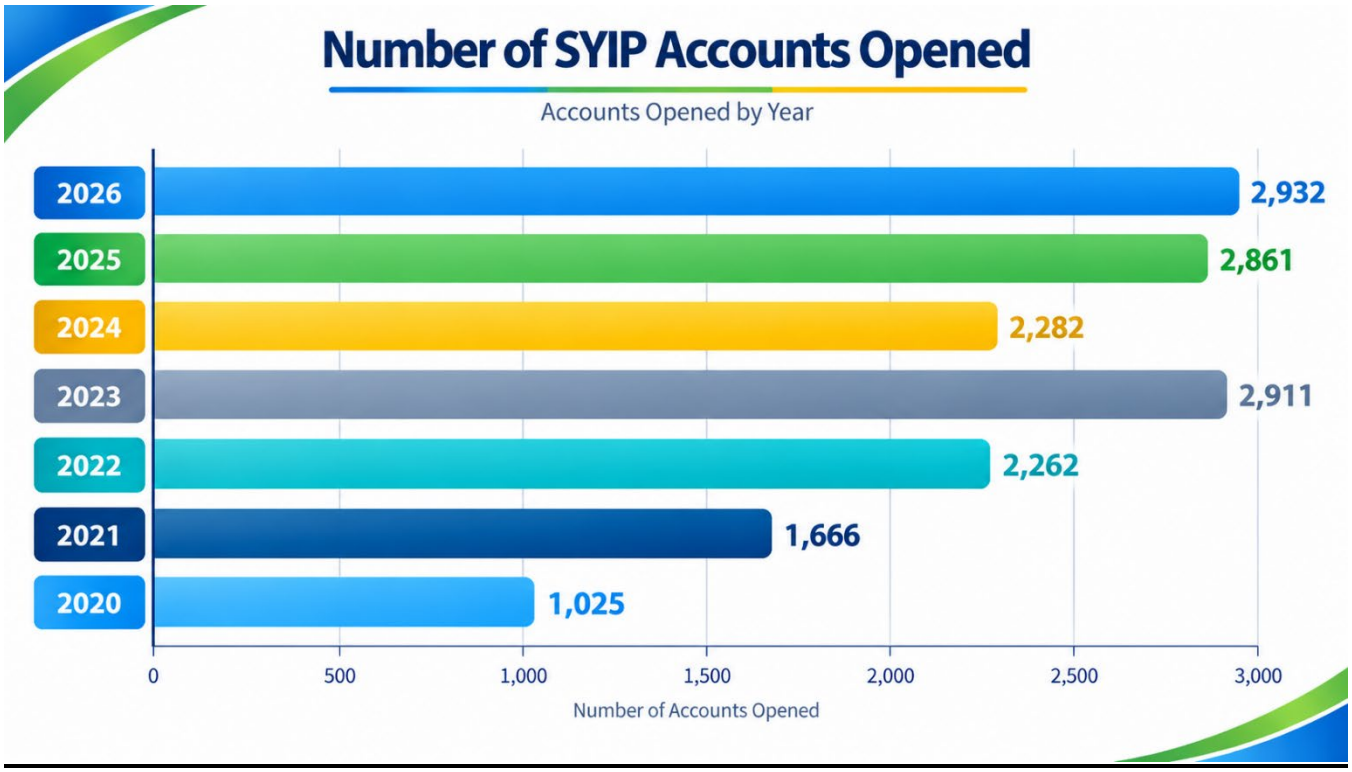
Accounts opened and added between January 1, 2022, and August 31, 2022: **2,262**

Accounts opened and added between January 1, 2023, and August 31, 2023: **2,911**

Accounts opened and added between January 1, 2024 and August 31, 2024: **2,282**

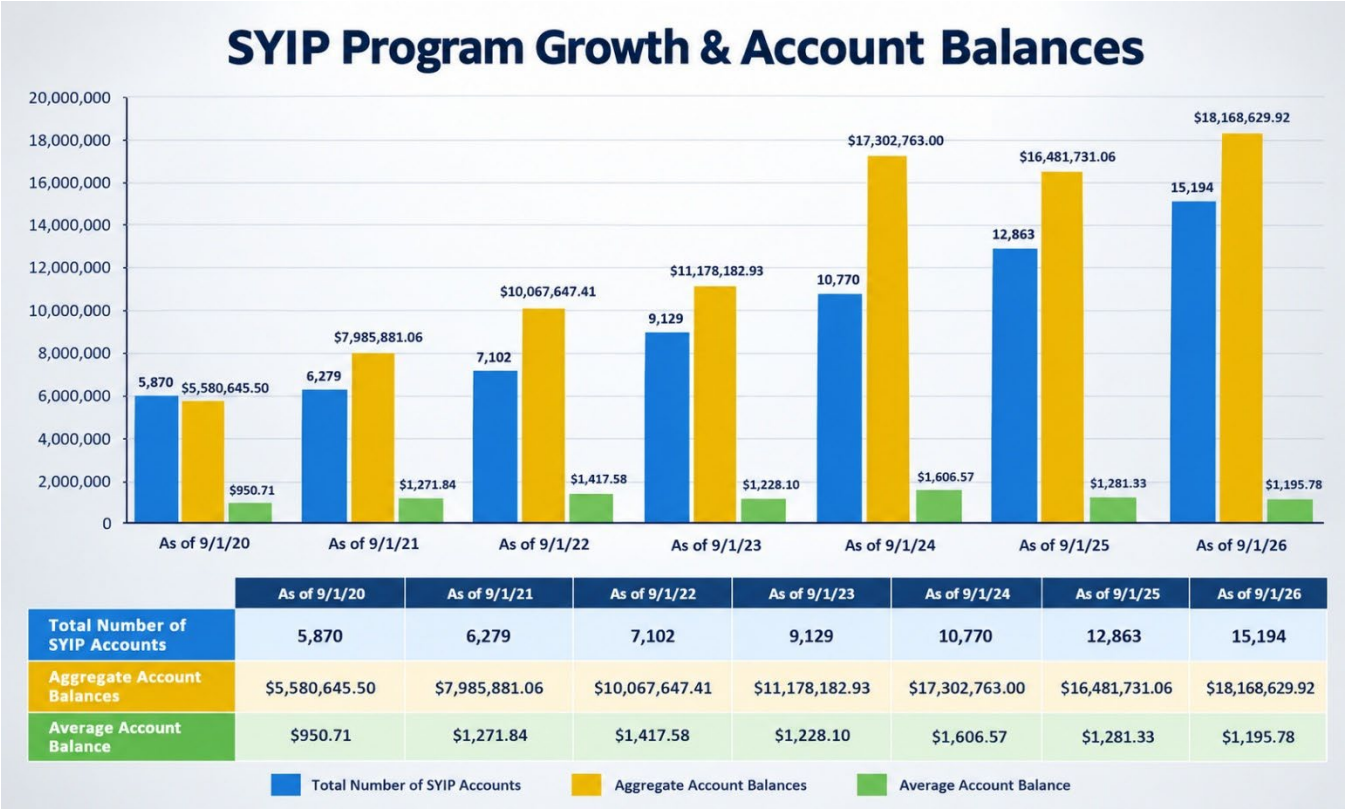
Accounts opened and added between January 1, 2024 and August 31, 2025: **2,861**

Accounts opened and added between January 1, 2025 and August 31, 2026: **2,932**



Key Insights

- Growth in Accounts: The SYIP program reached a new milestone in 2026, with 15,194 total student accounts—the highest to date. This represents an increase of 2,331 accounts, or approximately 18.1%, from 2025, continuing the program's strong upward trajectory and expanding reach.
- Aggregate Account Balances: Aggregate account balances reached an all-time high of $18.17 million in 2026, increasing from $16.48 million in 2025. This represents an increase of approximately $1.69 million, or 10.2%, and demonstrates continued growth in the overall funds held across SYIP student accounts.
- Average Account Balance: The average account balance in 2026 was $1,195.78, compared with $1,281.33 in 2025. While the average balance per account declined by approximately 6.7%, the simultaneous growth in both the number of accounts and total aggregate balances reflects the program's continued expansion and broader participation.



	As of 9/1/20	As of 9/1/21	As of 9/1/22	As of 9/1/23	As of 9/1/24	As of 9/1/25	As of 9/1/26
Total Number of SYIP Accounts	5,870	6,279	7,102	9,129	10,770	12,863	15,194
Aggregate Account Balances	$5,580,645.50	$7,985,881.06	$10,067,647.41	$11,178,182.93	$17,302,763.00	$16,481,731.06	$18,168,629.92
Average Account Balance	$950.71	$1,271.84	$1,417.58	$1,228.10	$1,606.57	$1,281.33	$1,195.78

The 2026 outcomes continue to demonstrate the transformative impact of the Summer Youth Internship Program (SYIP) in preparing students for both workforce success and financial independence. Through paid internship experience and access to real-world financial services, students are doing more than earning income—they are learning how to manage their money, establish savings habits, and build confidence in making informed financial decisions.

SYIP's continued emphasis on financial literacy strengthens the connection between classroom learning and real-world application. By combining meaningful paid work experiences with practical financial education, the program provides students with an opportunity to understand firsthand the importance of budgeting, saving, responsible spending, and long-term financial planning.

These experiences help students develop financial habits that can extend well beyond the summer. Managing earnings from their first professional experiences gives participants an authentic opportunity to take ownership of their financial decisions while developing skills that support future education, employment, and economic independence.

Financial literacy is an essential component of long-term success. Through SYIP, students gain not only valuable workplace experience, but also the knowledge and confidence needed to navigate their financial futures. By introducing these concepts early, the program helps equip Miami-Dade County students with a stronger foundation for financial well-being and lifelong economic opportunity.

QUALITY--"How well will we do it?"

The three satisfaction surveys that measured student, internship provider and teacher supervisor satisfaction can be found in the **Appendix**.

Overall satisfaction results indicate:

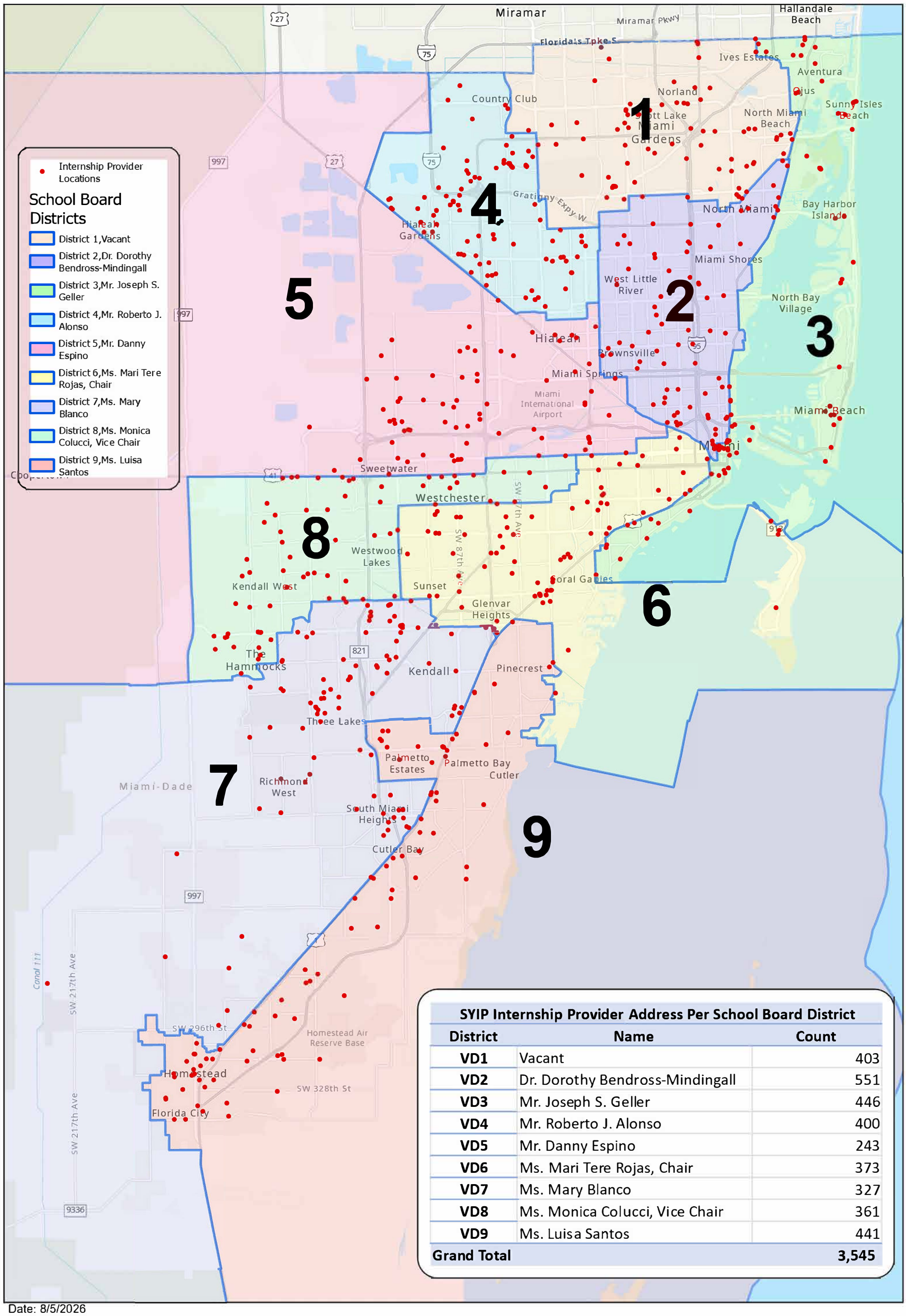
Youth satisfied with program	99.00%
Internship Providers satisfied with interns	98.00%
Instructors satisfied with program	96.00%

APPENDIX

SYIP Per Board Member District

SYIP Internship Provider Address Per School Board District

Governmental Affairs & Land Use



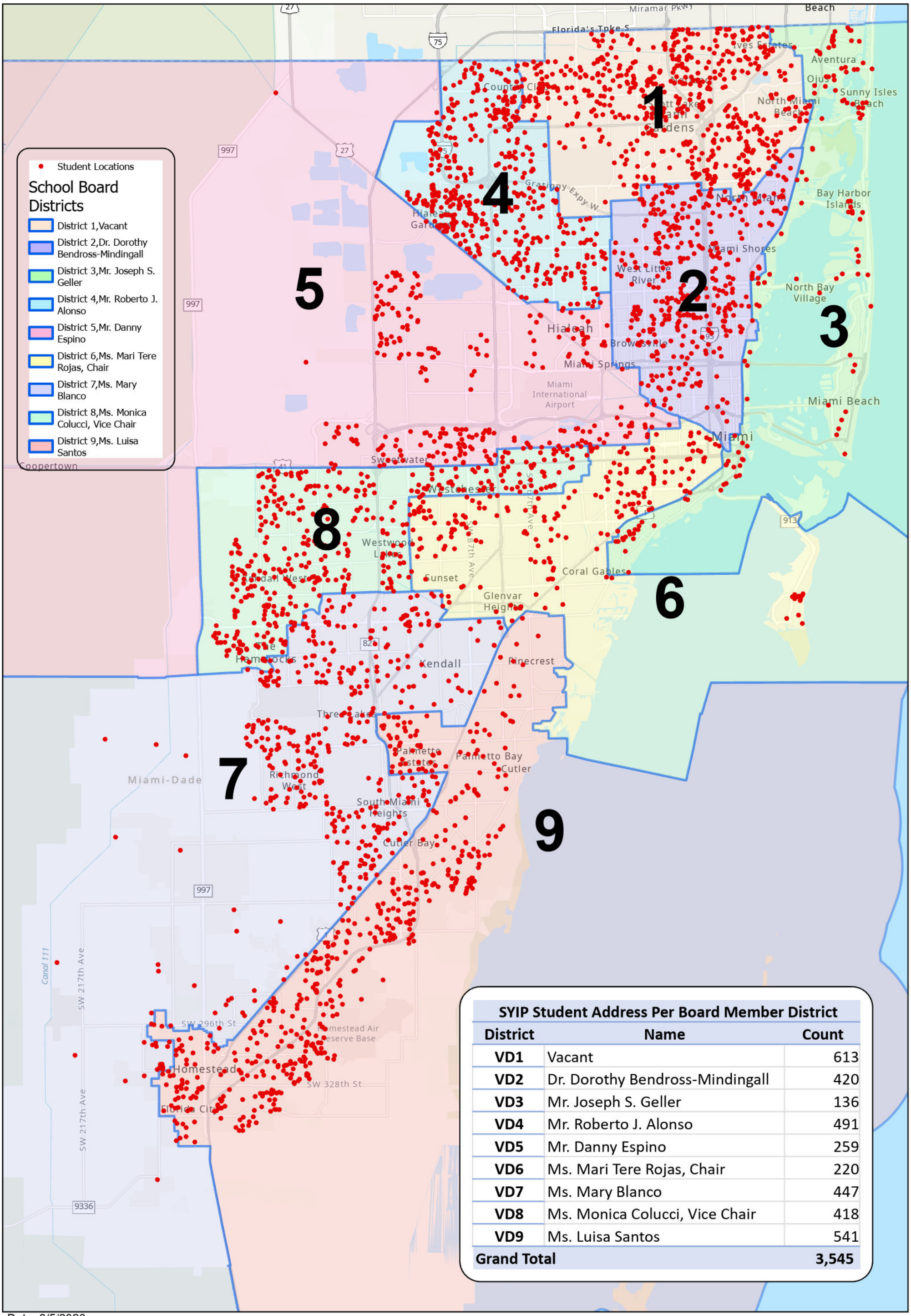
SYIP Internship Provider Address Per School Board District		
District	**Name**	**Count**
VD1	Vacant	403
VD2	Dr. Dorothy Bendross-Mindingall	551
VD3	Mr. Joseph S. Geller	446
VD4	Mr. Roberto J. Alonso	400
VD5	Mr. Danny Espino	243
VD6	Ms. Mari Tere Rojas, Chair	373
VD7	Ms. Mary Blanco	327
VD8	Ms. Monica Colucci, Vice Chair	361
VD9	Ms. Luisa Santos	441
Grand Total		**3,545**

Date: 8/5/2026

SYIP Per Board Member District

SYIP Student Address Per School Board District

Governmental Affairs & Land Use



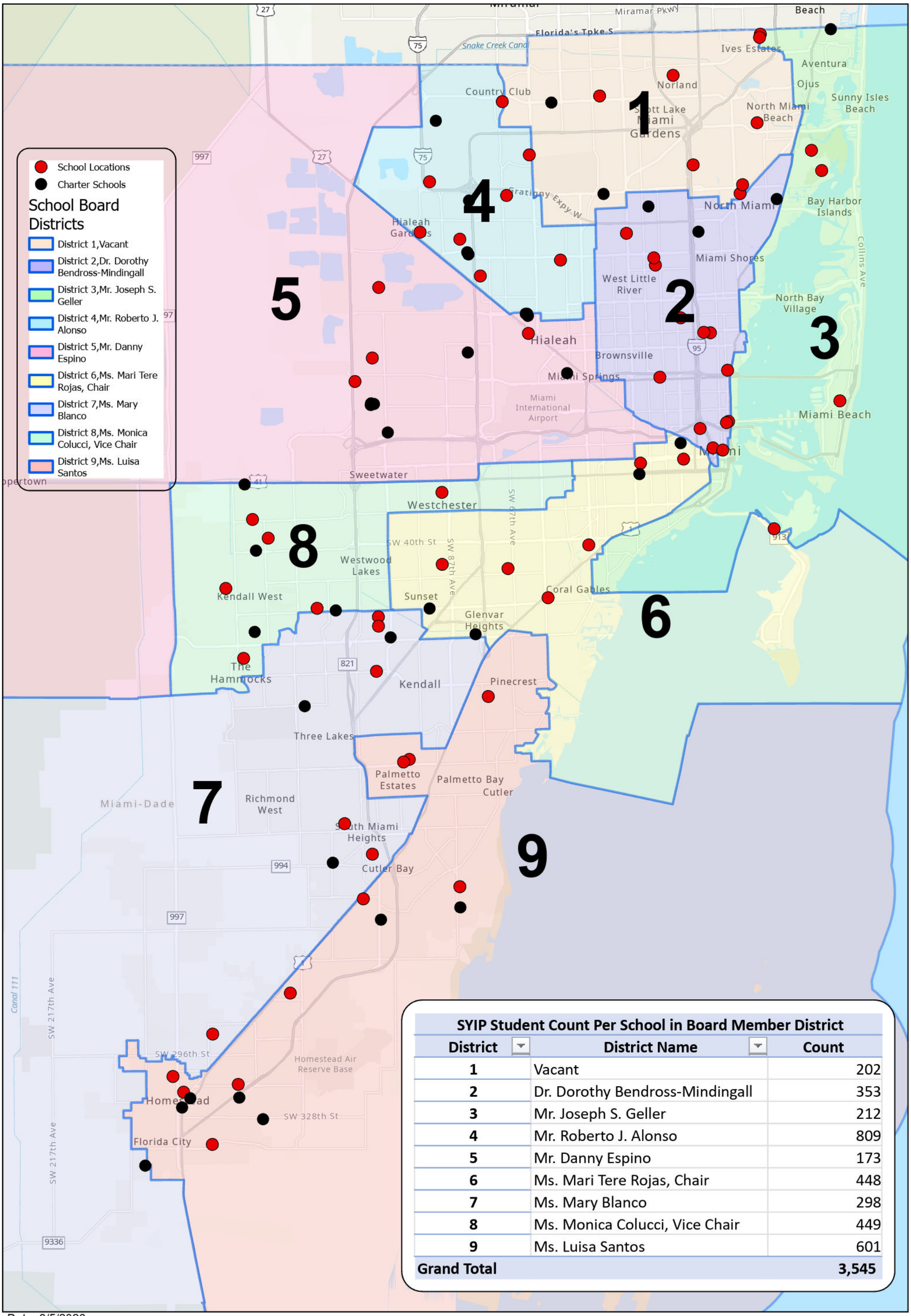
SYIP Student Address Per Board Member District		
District	**Name**	**Count**
VD1	Vacant	613
VD2	Dr. Dorothy Bendross-Mindingall	420
VD3	Mr. Joseph S. Geller	136
VD4	Mr. Roberto J. Alonso	491
VD5	Mr. Danny Espino	259
VD6	Ms. Mari Tere Rojas, Chair	220
VD7	Ms. Mary Blanco	447
VD8	Ms. Monica Colucci, Vice Chair	418
VD9	Ms. Luisa Santos	541
Grand Total		**3,545**

Date: 8/5/2026

SYIP Per Board Member District

SYIP Student Count Per School in Board Member District

Governmental Affairs & Land Use



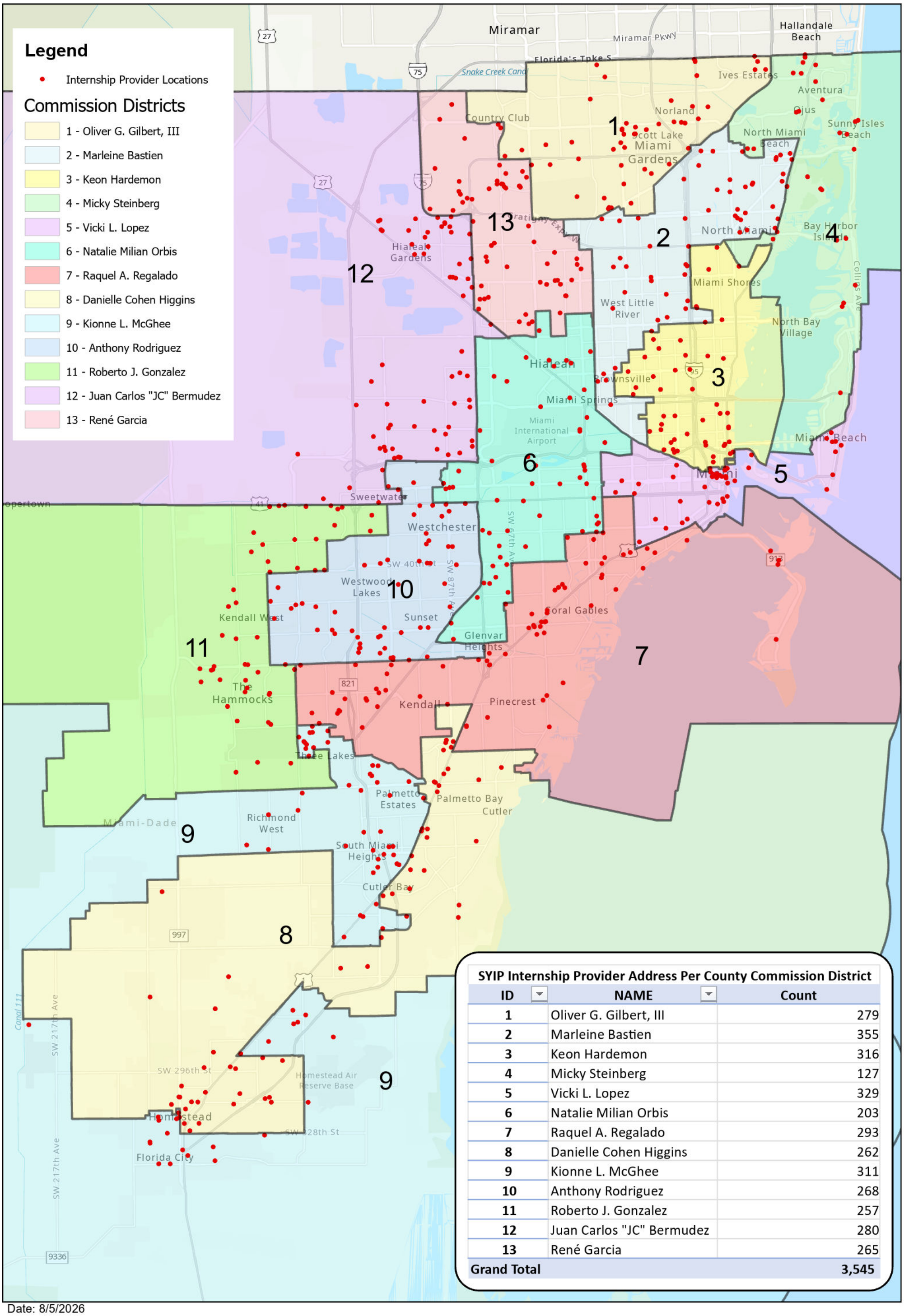
SYIP Student Count Per School in Board Member District		
District	District Name	Count
1	Vacant	202
2	Dr. Dorothy Bendross-Mindingall	353
3	Mr. Joseph S. Geller	212
4	Mr. Roberto J. Alonso	809
5	Mr. Danny Espino	173
6	Ms. Mari Tere Rojas, Chair	448
7	Ms. Mary Blanco	298
8	Ms. Monica Colucci, Vice Chair	449
9	Ms. Luisa Santos	601
Grand Total		**3,545**

Date: 8/5/2026

SYIP Per County Commission District

SYIP Internship Provider Address Per County Commission District

Governmental Affairs & Land Use



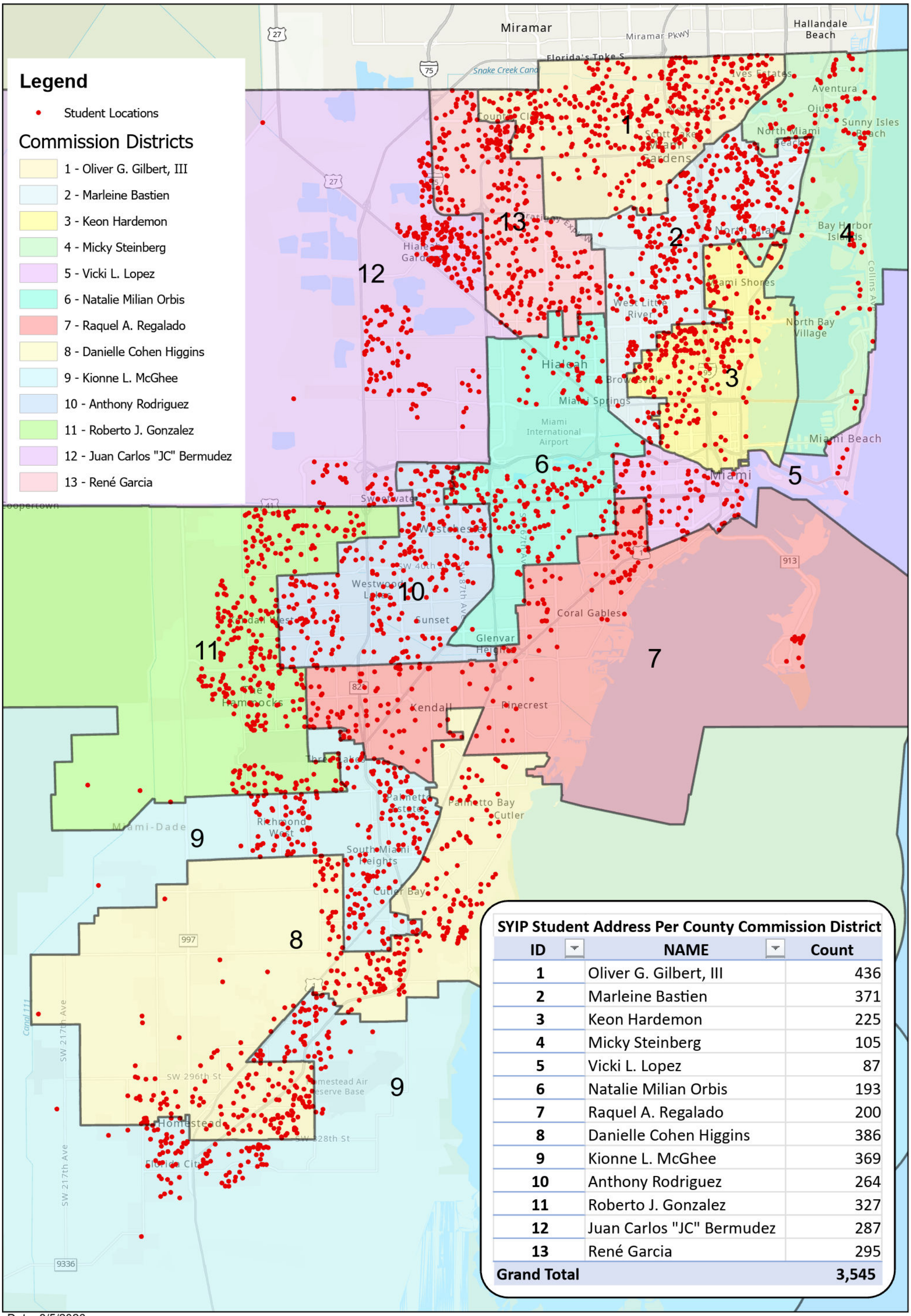
SYIP Internship Provider Address Per County Commission District		
ID	NAME	Count
1	Oliver G. Gilbert, III	279
2	Marleine Bastien	355
3	Keon Hardemon	316
4	Micky Steinberg	127
5	Vicki L. Lopez	329
6	Natalie Milian Orbis	203
7	Raquel A. Regalado	293
8	Danielle Cohen Higgins	262
9	Kionne L. McGhee	311
10	Anthony Rodriguez	268
11	Roberto J. Gonzalez	257
12	Juan Carlos "JC" Bermudez	280
13	René Garcia	265
Grand Total		3,545

Date: 8/5/2026

SYIP Per County Commission District

SYIP Student Address Per County Commission District

Governmental Affairs & Land Use



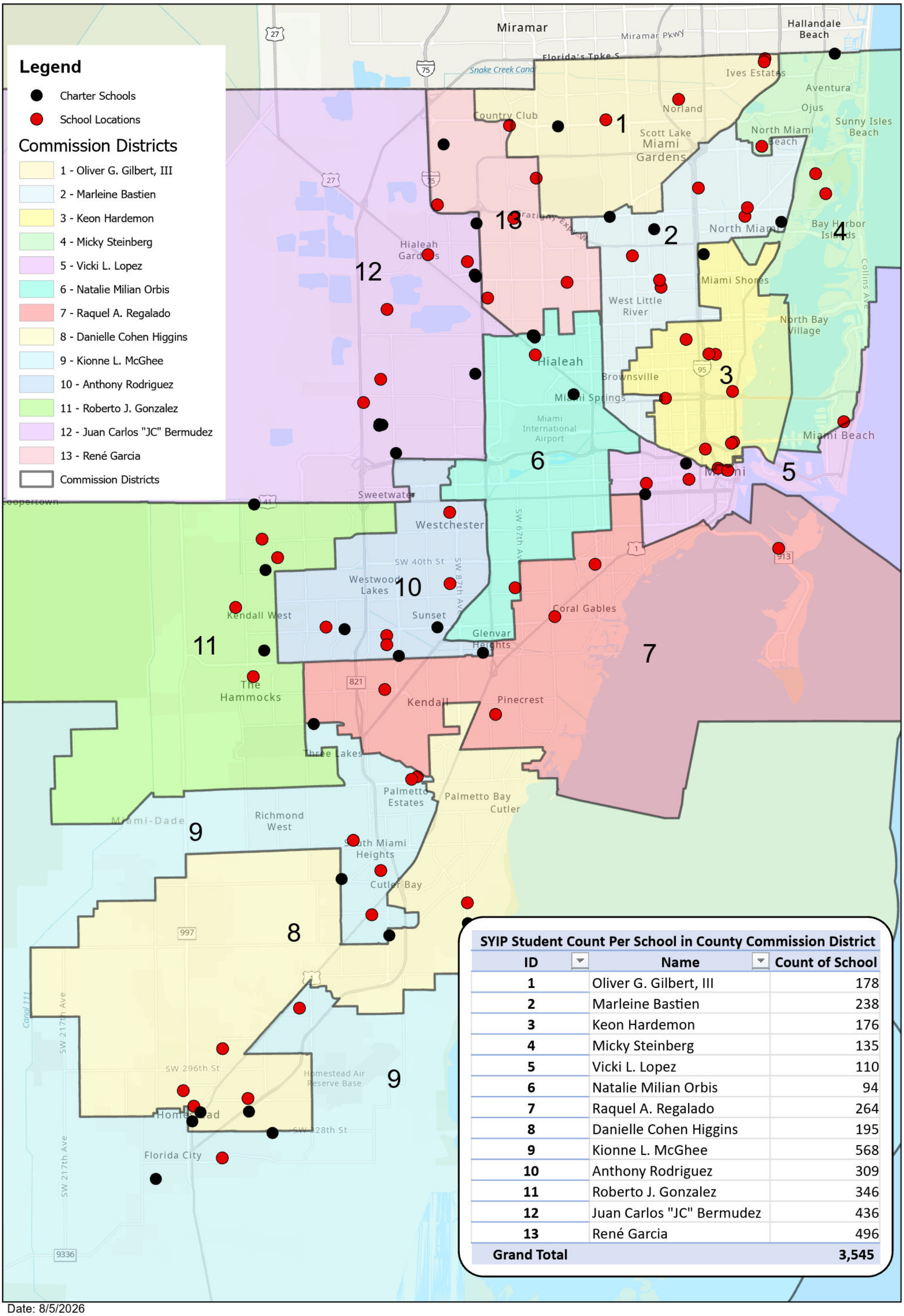
SYIP Student Address Per County Commission District		
ID	**NAME**	**Count**
1	Oliver G. Gilbert, III	436
2	Marleine Bastien	371
3	Keon Hardemon	225
4	Micky Steinberg	105
5	Vicki L. Lopez	87
6	Natalie Milian Orbis	193
7	Raquel A. Regalado	200
8	Danielle Cohen Higgins	386
9	Kionne L. McGhee	369
10	Anthony Rodriguez	264
11	Roberto J. Gonzalez	327
12	Juan Carlos "JC" Bermudez	287
13	René Garcia	295
Grand Total		**3,545**

Date: 8/5/2026

SYIP Per County Commission District

SYIP Student Count Per School in County Commission District

Governmental Affairs & Land Use



SYIP Student Count Per School in County Commission District		
ID	Name	Count of School
1	Oliver G. Gilbert, III	178
2	Marleine Bastien	238
3	Keon Hardemon	176
4	Micky Steinberg	135
5	Vicki L. Lopez	110
6	Natalie Milian Orbis	94
7	Raquel A. Regalado	264
8	Danielle Cohen Higgins	195
9	Kionne L. McGhee	568
10	Anthony Rodriguez	309
11	Roberto J. Gonzalez	346
12	Juan Carlos "JC" Bermudez	436
13	René Garcia	496
Grand Total		3,545

Date: 8/5/2026

APPENDIX B
Florida Ready to Work Overview

FLORIDA ready to work powered by win

State-sponsored foundational employability skills training and credentialing solution.



Online career-contextualized training develops the foundational skills required by most jobs, across industries. The training is self-directed, self-paced, and accessible from any computer or tablet any place, anytime.

Soft Skills Training teaches employability and social skills in a career context. Modules include Communicating Effectively, Conveying Professionalism, Promoting Teamwork & Collaboration, and Thinking Critically & Solving Problems. The courseware offers a blended learning approach with offline project-based activities and capstone projects to supplement the interactive digital curriculum.

Digital Skills Training is a self-paced course that provides learners with the skills needed to navigate technology in the workplace. Modules include Computer Operations, Internet Browsing, Digital Communication, Digital Documents, and Digital Security.

Academic Employability Skills Training offers a series of career-focused modules to improve learners' readiness in foundational academic employability skills including math, reading, and data. The courseware can be self-paced or delivered by an instructor, and all content addresses core skills required for entry into all 16 national career clusters.

Each training module contains a course component that includes instructional content, a knowledge-check quiz, and practice exercises that allow learners to apply the skills to real life, practical situations. To complete each module, learners take a posttest to recap what they've learned.

The posttest at the end of each module measures mastery of content. When the learner scores 80% or greater on the posttest, they earn an eBadge and advance to the next module. When learners have completed every module and earned their eBadges, they earn a Certificate of Completion.

Did you know...

Learners who successfully complete the training courseware can access digital versions of their eBadges and Certificates of Completion. These digital badges can be shared on social media, added to an email signature, included in an online portfolio or resume, and more.



The Florida Ready to Work assessments determine achievement in essential life and career skills including critical thinking and problem solving, use of technology in the workplace, and foundational academic employability skills. The Florida Ready to Work credentials are signed by the governor and recognized as a common measure of career readiness.



To earn the **Soft Skills Credential**, learners must pass a one-hour proctored assessment validating mastery of workplace communication, professionalism, teamwork, collaboration, critical thinking, and problem-solving skills.



To earn the **Digital Skills Credential**, learners must pass a one-hour proctored assessment validating mastery of the foundational technology skills needed in the workplace, including computer operations, internet browsing, creating and sharing digital documents, and using common digital communication and security tools.



To earn the **Academic Employability Skills Credential**, learners must pass three, one-hour proctored assessments validating mastery of foundational workplace math, reading, and data analysis skills. There are four Achievement Levels that correlate with the U.S. Department of Labor O*NET Job Zones 2-3-4-5, the nation's primary source of occupational data. The levels build on each other with each higher level indicating readiness for more jobs.

FLORIDA ready to work powered by win

Contact Us:

888.717.9461 (Toll Free)
865.717.3333
customerservice@floridareadytowork.com

About Florida Ready to Work

Florida Ready to Work provides foundational employability skills training in partnership with school districts, workforce systems, state colleges, technical centers, adult education agencies, juvenile justice, corrections, employers, and other community-based partners statewide. Those who complete the program earn up to three stackable credentials, proof the individual is ready to work. The credentials are signed by Governor Ron DeSantis and recognized as a common measure of foundational employability skill readiness for most jobs across industry sectors.